

ANNOTATE & DOMINATE

FIRST READ

1. Circle and define unfamiliar vocabulary. Write the definition by the word or in the margins.

SECOND READ

2. Label the top *left* corner of the document "SAYING" and the top *right* corner "DOING".
 - a. You will write explanations and summaries of the things you highlight in the left column.
 - b. You will explain the *author's purpose and effect* of the things you highlight in the right column.

3. Main ideas/Thesis statements/Claims: Green

4. Use of Rhetoric: Pink (persuasive appeals- ethos, pathos, logos; powerful diction- strong negative or positive connotation; figurative language- simile, metaphor, analogies, hyperbole, personification; repetition- anaphora, parallelism, alliteration; antithesis; rhetorical questions; syntax; tone)

THIRD READ

5. Go back through and find the author's claims (in green). Identify any supporting evidence that he/she uses to support their claims.
 - a. Supporting evidence: Yellow (examples, anecdotes, facts, details, etc.)
6. Structure of Argument: Blue (Hook, Claim, Support, Concession, Refutation, Conclusion)