

The Great Gatsby

Final Project

As a class we have studied the American Dream, from the time of its inception through the modern era, ending with the 1920's Jazz Age and *The Great Gatsby*. With your group, you will continue the study by researching a specific decade of our American history to examine how the Dream has continued to change throughout time.

Objective.

To research a specific decade in America's history and identify how the American Dream was defined during that era, comparing it to both the Dream of the past and the Dream as it is now.

Essential Question:

Define the American Dream based on

1. how it was seen by the first immigrants to this country
2. how it was seen during your chosen decade and how it evolved in those ten years (make sure you explain what contributed to the change)
3. your final understanding of the American Dream as it is today

Along with answering the essential question(s) above, you will need to paint a picture for your audience of what life was like during those ten years. Include music, images, video clips, etc.

Elements to consider as you research the American Dream of that time: major current events of that decade, pop culture (music, food, clothing, entertainment, etc), cultural icons, politics of the time, laws that helped shape the course of America, etc.

Project Requirements

1. Daily Reflection Forms (Individual, collected daily): 50 points
2. Research Notes WITH MLA citations (Individual, collected daily): 50 points
3. 10 minute presentation with finished product (Group): 100 points
 - a. CHOICE OF: YouTube Video, Trifold Display, or PowerPoint/Prezi
 - b. 10 points extra credit awarded if EVERYONE dresses in clothing of that era

Even though you may split up to do the research and find out about different topics, you must ALL contribute and ALL will be responsible to present the material and speak during the presentation. Whatever decade you choose to study, make your presentation **INTERESTING** and make sure EVERYONE in your group knows what he/she is talking about.

You will also individually be responsible for filling out a reflection form each day, taking Cornell notes on what you research, and completing an evaluation sheet at the end of your presentation. All individual Cornell notes taken during the creation process will be collected and individual points awarded based on **quality** and **quantity** of contribution. Work will be collected DAILY.

The final product must include a typed, MLA Works Cited page combining any and all research completed throughout the course of this project. All final projects are due Monday, June 12th, NO EXCEPTIONS. Presentation Days are Monday, 6/12 and Tuesday 6/13.