

August  
18-19

## Agenda

1. Bellwork:  
Grammar
2. Check for books
3. Unit 1 PPT

## Do Now:

1. Pick up each of the handouts sitting on the front table.
2. You will need your highlighters in class today, so have those out.
3. Have your bellwork paper from Monday out and ready to go.

## Homework:

McCain One-Pager

## Our Learning Focus for Today:

- Preview the big ideas for the unit
- Identify and analyze the skill and knowledge necessary for the unit assessment
- Apply various strategies to define words or concepts

## Reminders:

If you still have your signed syllabus, please make sure I get it! Also, if you were absent, come see me after class.

## Last Class:

Going over bellwork and checking supplies

## Next Class:

Cont. Unit 1

The background of the slide is a faded, grayscale image of the United States flag, showing the stars and stripes. The text is overlaid on this background.

# UNIT ONE

## *The American Dream*

# AMERICAN

Take out a sheet of paper and fold it in four.

At the very top of your paper, write your *best* definition for the word "American," followed by three synonyms.

1. In the top left box, please give me three examples of an "American"
2. In the top right box, please draw for me what an American acts like
3. In the bottom left box, please list for me different classifications of the word "American" (i.e, types of Americans or lists of American "things")
4. In the bottom right box, please write "Americans are NOT..." and then give me three words that finish the sentence.

# OVERVIEW

In this unit we will explore a variety of American voices that define what it is to be an American. You may be familiar with the phrase, "The American Dream," but do you know what it's about?

- It characterizes the unique promise that America has offered immigrants and residents for nearly 400 years.
- People have come to this country for adventure, opportunity, freedom, and the chance to experience the particular qualities of the American landscape.

# END-OF-UNIT ASSESSMENT

Your assignment is to write a multi-paragraph essay in which you explore what it means to be an American AND synthesize at least three sources to define “The American Dream” and defend, challenge, or qualify the statement that “America still provides access to the American Dream.” You must integrate your sources into a coherent, well-written, argumentative essay. Be sure to refer to the sources/authors and employ your own observations to support your position. Your argument should be central; the sources and your observations should support this argument.

# BREAKING DOWN THE PROMPT

We will use the “DO-WHAT” style of breaking down a prompt in order to better understand it.

- Circle all words that tell you to DO something (verbs)
- Underline all of the words phrases that tell you WHAT to do (nouns)
- On your handout, you will make a list of these DO-WHAT pairs and end up with a checklist of what you need to cover in order to be successful on this assessment

# UNPACKING THE ASSESSMENT

In order to be successful, before we even begin the unit, we need to look at what knowledge you must have (what do you need to know) and what skills you must have (what must you be able to do) to be successful on this assignment.

Write your answers down on the handout based on the discussion we have in class.

# VOCABULARY

Take your four-square paper back out and label the boxes as directed below:

1. Top Left- Exemplification
2. Top Right- Function
3. Bottom Left- Classification
4. Bottom Right- Negation

Turn your paper over and fill in the definitions for each of these words on the back of each box.

# VOCABULARY

When defining a word or concept, we always begin with a formal definition, followed by synonyms for the word, but there are four other ways to extend a definition (to expand the definition, concept or term by using a variety of strategies to show a writer's personal understanding).

1. Exemplification: giving examples of the word/concept
2. Function: explaining what the word acts like or functions as
3. Classification: categorizing the word by type or kind of
4. Negation: showing what the word/concept is NOT