

August
21

Agenda

1. Bellwork:
Journal
2. Unit 1 PPT
 1. Rhetorical Triangle
 2. Annotation
 3. Essay

Do Now:

1. Make sure you grab the handouts from the filing cabinet if you were absent.
2. You will DEFINITELY need your highlighters in class today, so have those out.

Homework:

- Finish your SRQ's for McCain Essay
- McCain One-Pager (Paragraph for SH)

Our Learning Focus for Today:

- Preview the big ideas for the unit
- Identify and analyze the skill and knowledge necessary for the unit assessment
- Apply various strategies to define words or concepts

Reminders:

If you still have your signed syllabus, please make sure I get it TODAY!.

Last Class:

Intro of Unit 1

Next Class:

Poetry

"A CAUSE GREATER THAN SELF" BEFORE READING

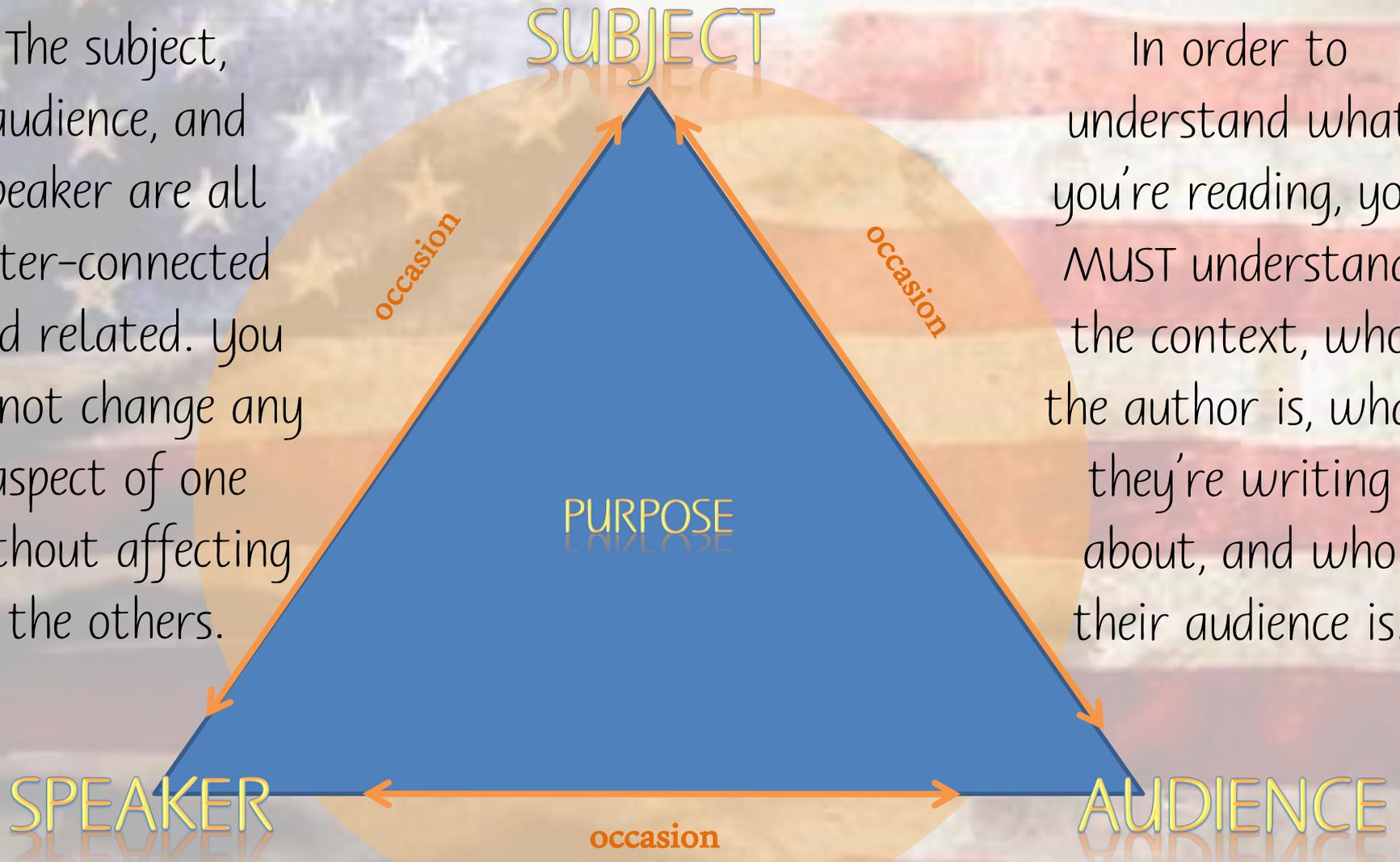
With your shoulder partner, brainstorm as many associations for the word freedom and write them down on a sheet of paper.

What are words associated with the word patriotism or patriot?

RHETORICAL TRIANGLE

The subject, audience, and speaker are all inter-connected and related. You cannot change any aspect of one without affecting the others.

In order to understand what you're reading, you MUST understand the context, who the author is, what they're writing about, and who their audience is.



S.O.A.P.S.TONE

Speaker

Occasion

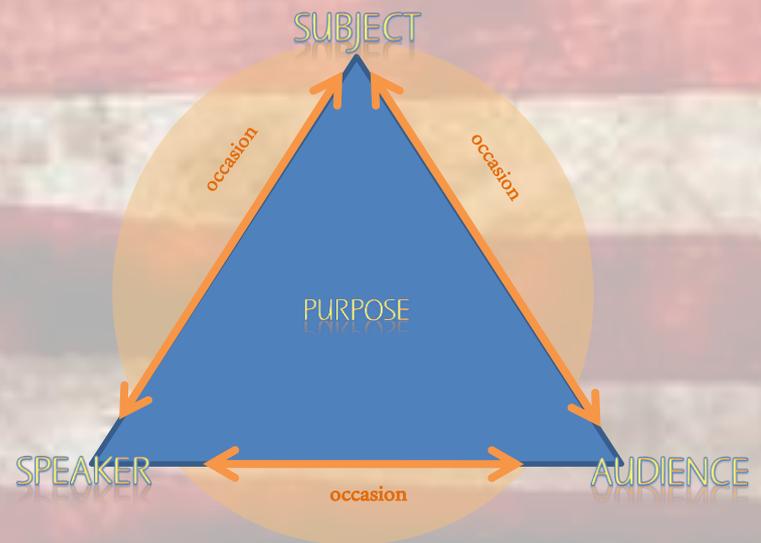
Audience

Purpose

Subject

TONE

S.O.A.P.S. Tone is an analytical technique you can use to break down an author's argument and assess point of view and/or bias.



"A CAUSE GREATER THAN SELF" DURING READING

1. Annotations: Follow along as we go through the Annotation Domination handout.
 1. Highlight main ideas/thesis/arguments in green
 2. Highlight supporting ideas or examples in yellow
 3. Examples of rhetoric (tone, diction, syntax, etc) in pink
2. As you read, find examples of exemplification and in the right margin explain how each adds to your understanding of McCain's definition of patriotism. Examples should answer the question: What are examples of patriots or patriotism?